

Mark the letter A, B, C, or D to indicate the sentence that best completes each of the following exchanges.

Question 1: John is talking to Daniel.

- John: "Thanks for the book. I've been looking for it for months."

- Daniel: "\_\_\_\_\_"

A. Have a good day

B. I'm glad you like it.

C. So have I.

D. Thank you for looking for it.

Question 2: Jane and Janet are talking about women's roles.

- Jane: "I think married women should not go to work."

- Janet: "\_\_\_\_\_ I think they should stay at home because they are good at looking after their children and doing housework."

A. I don't think so.

B. I quite agree.

C. That's not true.

D. What rubbish!

Read the following passage carefully and then choose the best option to fit each numbered blank from 3 to 7.

### BOOKS

Kids can be creatures of habit. Much like how they can watch the same movie over and over, some kids will stick to one author or genre of book (3) \_\_\_\_\_ they've fallen in love with. But does it matter if they're always reading the same type of book?

After all, isn't their love of reading in itself enough? Reading builds their imagination, develops their (4) \_\_\_\_\_ thinking skills, and improves their communication skills, amongst many other benefits.

Well, while a love of reading of any sort is to be nurtured, when a child only reads the same author or type of book, their growth and the benefits they gain may not be as broad if they were to explore more types of books. Coaxing them to open up to reading other genres can be a big (5) \_\_\_\_\_ for them in the long term.

They will get exposed to different types of characters and lifestyles when they read a wider range of writing. (6) \_\_\_\_\_, their favourite fantasy novels may spark their imagination, but true tales of life halfway around the world can trigger interest (7) \_\_\_\_\_ traveling and foster understanding of other cultures. It helps them develop a broad perspective on the world around them.

(Source: <https://www.huffingtonpost.ca>)

Question 3: A. that

B. who

C. whose

D. whom

Question 4: A. critically

B. criticism

C. criticise

D. critical

Question 5: A. task

B. investment

C. profit

D. advantage

Question 6: A. Therefore

B. However

C. In fact

D. For example

Question 7: A. with

B. on

C. of

D. in

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 8: Jenifer parked outside the police station. It was a mistake of her to do so.

A. Jenifer needn't have parked outside the police station.

B. Jenifer shouldn't have parked outside the police station.

C. Jenifer can't have parked outside the police station.

D. Jenifer couldn't have parked outside the police station.

Question 9: We cut down many forests. The Earth becomes hot.

A. The hotter the Earth becomes, we cut down more forests.

B. The more forests we cut down, the Earth becomes hotter.

- C. The hotter the Earth becomes, the more forests we cut down.
- D. The more forests we cut down, the hotter the Earth becomes.

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given in each of the following questions.**

**Question 10:** *It is advisable for you to clean this machine every time you use it.*

- A. This machine may be cleaned every time you use it.
- B. This machine must be cleaned every time you use it.
- C. This machine can be cleaned every time you use it.
- D. This machine should be cleaned every time you use it.

**Question 11:** *The project was delayed because of various legal problems.*

- A. The project was held up because of various legal problems.
- B. The project was knocked down because of various legal problems.
- C. The project was picked up because of various legal problems.
- D. The project was broken down because of various legal problems.

**Question 12:** *The children are excited at the difficult games.*

- A. The more difficult the games are, the children are more excited.
- B. The more excited the children are, the games are more difficult.
- C. The more difficult the games are, the more excited the children are.
- D. The more excited the children are, the more difficult the games are.

**Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

**Question 13:** Unsurprisingly, many teenagers are ignorant of the problem of light pollution.

- A. aware
- B. neglected
- C. indifferent
- D. obvious

**Question 14:** I don't see friends very often. I prefer to keep myself to myself.

- A. be private
- B. be public
- C. be quiet
- D. be lonely

**Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

**Question 15:** The higher the unemployment rate, the low the crime rate.

- A. low
- B. rate
- C. higher
- D. rate

**Question 16:** Girls should give the education opportunity to have better job skills and earn higher salaries.

- A. should give
- B. to have
- C. job skills
- D. earn

**Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Question 17:** The student service center will try their best to assist students in finding a suitable part-time job.

- A. help
- B. allow
- C. provide
- D. make

**Question 18:** These are all stars, professional teams composed of 22 players each.

- A. proficient
- B. ill
- C. stupid
- D. ugly

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 19 to 23.**

In 1994, the UN decided to bring together world leaders for an annual event, known as COP or 'Conference of Parties', to discuss climate change. This year's conference will review what has been achieved and discuss the key goals.

The first goal is to limit the global temperature rise to 1.5°C. This will require reducing global CO<sub>2</sub> emissions by 50 per cent by 2030, and by 2050 achieving a balance between the greenhouse gases released into the atmosphere and those removed from it.

The second goal is to reduce the use of coal, which is the dirtiest fuel and biggest source of planet-warming CO<sub>2</sub> emissions. Countries will have to stop building new coal **plants** and switch to clean sources of energy.

The third goal is to end deforestation. Forests remove CO<sub>2</sub> from the atmosphere and slow global warming. But when they are cut down or burnt, they release the carbon stored in the trees into the atmosphere as CO<sub>2</sub>. Stopping deforestation is, therefore, an effective solution to climate change.

The last key goal is to reduce methane emissions. Methane is a greenhouse gas that is more powerful than CO<sub>2</sub> at warming the earth. It is responsible for nearly one-third of current warming from human activities. Methane comes from farming activities and landfill waste. The production and use of coal, oil, and natural gas also release methane.

This conference is very important because this is the best last chance we have to slow global warming. World leaders, climate experts, organisations, and national representatives will carefully discuss these goals and agree on how to make global progress on climate change.

(Source: *Tieng Anh 11 global success*)

**Question 19:** Why is reducing methane emissions a key goal?

- A. Because methane's warming power is stronger than that of CO<sub>2</sub>.
- B. Because its emissions result from farming activities and landfill waste.
- C. Because it is responsible for a large part of the CO<sub>2</sub> emissions.
- D. Because it is produced through human activities.

**Question 20:** The word "it" in paragraph 2 refers to \_\_\_\_\_.

- A. the global temperature
- B. the greenhouse
- C. the first goal
- D. the atmosphere

**Question 21:** Which of the following could be the best title of the passage?

- A. Conference of Parties
- B. Main causes of global warming
- C. Main goals of this year's COP
- D. History of COPS

**Question 22:** Which of the following is **NOT** a COP'S key goal?

- A. End the global temperature rise to 1.5°C
- B. Stop cutting down forests.
- C. Reduce methane emissions.
- D. Replace coal with cleaner sources of energy.

**Question 23:** The word "plants" in the third paragraph is closest in meaning to \_\_\_\_\_.

- A. factories
- B. resources
- C. vegetables
- D. trees

**Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

**Question 24:** A. urbanize      B. aquatic      C. imagine      D. defender

**Question 25:** A. swallow      B. compete      C. goalie      D. species

**Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 26:** It gets \_\_\_\_\_ when the winter is coming.

- A. colder and colder
- B. the coldest and coldest
- C. more and more cold
- D. cold and cold

**Question 27:** To become a novelist, you need to be \_\_\_\_\_.

- A. imagination
- B. imagine
- C. imaginative
- D. imaginarily

**Question 28:** They were \_\_\_\_\_ to hear that hundreds of people were killed in the air crash.

- A. appealed
- B. initiated
- C. appalled
- D. dedicated

**Question 29:** \_\_\_\_\_ is the act of preventing something from being lost, wasted, damaged or destroyed.

- A. Biodiversity
- B. Conservation
- C. Habitat
- D. Extinction

**Question 30:** He drove so fast that I really felt my life was \_\_\_\_\_ danger.

- A. about
- B. for
- C. in
- D. with

**Question 31:** They eventually realize that reckless \_\_\_\_\_ of the earth's resources can lead only to eventual global disaster.

- A. exploitative
- B. exploitatively
- C. exploitation
- D. exploit

**Question 32:** Never \_\_\_\_\_ till tomorrow what you can do today.

- A. turn down
- B. take over
- C. put off
- D. look after

**Question 33:** Be careful of that dog. It \_\_\_\_\_ bite you.

- A. need
- B. should
- C. must
- D. might

**Question 34:** To improve its athletes' \_\_\_\_\_, Viet Nam has regularly exchanged delegation of sport officials, coaches, referees and athletes with other countries.

- A. competitor                      B. performance                      C. appearance                      D. team

**Question 35:** The faster the time passes, \_\_\_\_\_.

- A. the more nervous I feel                      B. more nervous I feel  
C. I feel nervous                      D. I feel more nervous

**Question 36:** Nancy was late for work. She \_\_\_\_\_ up early.

- A. should have got                      B. must have got                      C. should get                      D. must get

**Question 37:** The flowers should \_\_\_\_\_ in a warm sunny place.

- A. be kept                      B. be keeping                      C. have kept                      D. keep

**Question 38:** We had to stop the discussion because the question was becoming \_\_\_\_\_.

- A. the more complicated                      B. more complicatedly  
C. more and more complicatedly                      D. more and more complicated

*Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

**Question 39:** A. equipment                      B. wilderness                      C. distinctive                      D. survival

**Question 40:** A. chance                      B. scheme                      C. poach                      D. chew

----- THE END -----